

Year 7 Catch-Up Funding: Students and Their Progress (2016-17)

What is Catch-Up Funding?

This is a Government initiative introduced in September 2012, providing schools with an additional £500 for each student who on entry to year 7 has not achieved at least a level 4 in Reading and or Maths at KS2 so that they can be given the opportunity to catch up as quickly as possible with support in literacy and numeracy. Students are now assessed on a standardised scale which is normalised around 100. In 2016 to 2017 schools have been allocated funding on the basis that they receive the same overall amount of year 7 catch-up premium funding received in 2015 to 2016, adjusted to reflect the percentage change in the size of their year 7 cohort between the October 2015 and the October 2016 school censuses. In 2016-17 Great Barr Academy were allocated £35,882 of funding for the catch-up program based on a cohort of 320. There was a 17.65% change in cohort from 15 to 16 (funding allocation in 2015/16 was £30,500 based on 272). The October 2017 census registered 292 students in year 7 and using a percentage cohort change of 8.75% (decrease) the 2017/18 funding is estimated at £32,742.

Catch-Up Funding at Great Barr School?

At Great Barr School the catch-up funding is used to employ a teaching assistant who works on small group and one-to-one support sessions for students. She also visits English lessons helping target students in the classroom.

There are 90 pupils in Year 7 2017/18 that achieved below 100 in their KS2 SATs examination in Reading and 64 that are scored below 100 in their maths KS2 examination.

How we propose to spend the Catch up Funding allocated to 2017/18

- Appointment of a KS3 catch up coordinator to run intervention programmes and to track/monitor progress
- Year 7: intense focus days; 5 full days in maths or English respectively with a subject specialist
 - Themed: Harry Potter
 - All student issued with a book and literacy themed in all sessions
 - All students to attend a day at Harry Potter World and to attend an academic workshop and use this to inform support sessions
 - Parent celebration/awards evening
 - Following baseline assessment in September and on-going teacher assessments, rigorous student tracking will take place to monitor progress in reading and Mathematics
- Year 8: Noughts and Crosses themed and programme designed as above
- Funding of a TA to support students in ISU unit and in their lessons
- Fresh Start Programme - Phonics intervention programme
- English ISU extraction specialist (S Tuff)

How the Funding Was Spent and What Was the Impact (2016-17)?

Year	Catch up Allocation	Interventions/Planned Interventions	Evidence of Impact
2016-17	£35,882	<p>English Catch-Up: Small group mentoring Supporting targeted pupils in the classrooms RSC visit - Shakespeare</p> <p>Maths Catch up: Form time maths – targeted support (Wed sessions) Support books issued and monitored for additional work at home. TA to support specific students in the classroom</p> <p>Fresh Start Programme</p>	<p>English: 19 students above their expected FFT20 end of year target (when comparing as whole grades); 8 below and 83 on target. This equates to 17.3% above target, 7.3% below target and 75.5% on target. 80% of students who entered year 7 with a reading score of below 100 are on track to achieve at least a grade 4 at GCSE. Use of play to enable students to access and contextualise learning – impact through enhanced engagement (see impact statement English)</p> <p>Maths: 39 students working above their FFT20 end of year target grade, 8 students below target and 36 students on target (47%, 9.6% and 43.4% respectively) 69.9% of students who entered year 7 with a Maths score of below 100 are on track to achieve at least a grade 4 at GCSE.</p>

How the Funding Was Spent and What Was the Impact (2015-16)?

Year	Catch up Allocation	Interventions/Planned Interventions	Evidence of Impact
2015-16	£25,000	<p>Maths and English Catch-Up mentors.</p> <ul style="list-style-type: none"> • One to one maths and English mentoring • Small group mentoring for English and Maths target pupils • Supporting targeted pupils in the classrooms 	<p>English:</p> <ul style="list-style-type: none"> • 48% of the English target group have now progressed to level 4. • 78% of the English group have shown expected or better progress in English during this academic year. <p>Maths:</p> <ul style="list-style-type: none"> • 50% of the Maths target group have now progressed to level 4. • 58% of the Maths target group have shown expected or better progress in Maths this academic year. <p>1 pupil has now left who was in the Maths group has now left.</p>